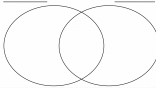


Sample PLUSS Lesson Plan Compare and Contrast

1 Content Objective: Students will compare and contrast, stating what is the same and what is different about two forms of shelter, and characters in the text.

2 Language Objective: When provided with a sentence frame, “_____ and _____ are the same because _____. However, _____ whereas _____.” students will say and write what is similar and different about the two forms of shelter, and two characters in the text.

Strategies: L – Language modeling & opportunities for practice U – Use visuals and graphic organizers S – Strategic use of Native language and teaching for transfer		L 5	U 6	S 7
4 P Pre-teach critical vocabulary, prime background knowledge, and make cultural connections	<p>Define Compare and Contrast: Show definition and have students chorally read: “When you <u>compare</u> you analyze and discuss the <u>similarities</u> between at least two people, places, events, or things.</p> <p>When you <u>contrast</u>, you analyze and discuss the <u>differences</u> between at least two people, places, events, or things.”</p> <p>Show the venn diagram</p> <p>Practice each word using the sentence frame (written on chart pack and projector) “An _____ (iguana has legs) <u>whereas</u> _____ (a snake does not).”</p> <p>“An _____ (iguana) and a _____ (snake) <u>are alike because</u> _____ (they are reptiles).”</p>	<p>Comparing words and phrases: - Both _____ and _____ are similar because _____.</p> <p>- Likewise, _____</p> <p>- _____ and _____ both _____.</p> <p>- _____ is like _____ because _____.</p> <p>- _____ and _____ are alike because _____.</p> <p>Contrasting words and phrases: -However</p> <p>-On the other hand</p> <p>- are different because</p> <p>- but</p> <p>- is different than</p> <p>- whereas</p> <p>- unlike</p>	<p>Venn Diagram</p>  <p>Sentence frames written on board</p> <p>Show pictures of iguana and snake</p>	<p>Teach for Transfer: Words and sentence frames posted on the board in English and Spanish.</p>
3 S Systematic & explicit instruction	<p>Explain: Show pictures of a mansion and a tent. Teachers explain that they can compare how the two are the same and contrast how they are different.</p> <p>Model/I do: teachers model, “The mansion and the tent are alike because they both have windows” “However the mansion can fit many people and has many rooms; whereas the tent can fit less people and has only one room.” “The mansion and the tent are alike because you can stay the night in both. However, the mansion has a hard solid roof on top, whereas the tent has a soft roof.”</p> <p>Guided Practice/we do: students share with their table teams their idea comparing and contrasting mansion and tent using “pencils in the middle” to share their sentences - teacher monitors.</p> <p>You do: Students share out with the group by using Talking Sticks.</p> <p>Independent Practice: In SeeSaw, students independently compare and contrast characters in the text (Greg and great-grandfather and identify and cite text evidence to support their conclusion).</p>	<p>_____ and _____ are alike because. However _____ whereas _____.</p> <p>Practice: we do students read the sentence frame</p> <p>Independent practice: you do “According to the text, on the line _____, the author said _____.”</p> <p>Both Greg and his great-grandfather _____.</p> <p>Greg and his great grandfather are alike because _____.</p>	<p>Show pictures of mansion and tent</p> <p>Show sentence frame on projector</p>	<p>Native Language/ cross cultural connection</p> <p>Story “Vaquero the Cowboy”</p>