

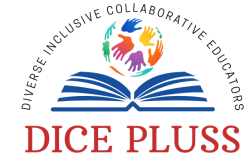
PROJECT LEE TEACHER VIDEO SELF-OBSERVATION & REFLECTION PROTOCOL
Teacher Self Observation: PLUSS Features

Teacher: _____ Grade: _____ Language: _____ Model: TWI, English
 Teaching Goal: _____

PLUSS Feature	Highlight any instructional strategies you saw utilized to support the MLs*	Note supports, responses, and/or opportunities	Not in place	Partially in place	Fully in place
Pre-teaching vocabulary, priming background knowledge & making cultural connections	Addresses vocabulary & background knowledge <ul style="list-style-type: none"> fast mapping unknown vocabulary, using system to ID unknown words, pre-teaching difficult vocabulary words, pre-teaching necessary background knowledge make connections to students culture/language 		0	1	2
Language modeling, instruction & opportunities to practice	Opportunities for students to practice targeted language skills <ul style="list-style-type: none"> sentence frames opportunities to talk/write 		0	1	2
Using visuals & graphic organizers	Uses visuals and graphic organizers in lesson <ul style="list-style-type: none"> sentence strips pictures, realia motions or TPR (Total physical response) 		0	1	2
Systematic & explicit instruction	Includes systematic and explicit instruction <ul style="list-style-type: none"> modeling guided practice with feedback partner and independent practice 		0	1	2
Strategic use of native language, culture and teaching for transfer	Addresses student's native language needs <ul style="list-style-type: none"> provides additional practice on skills relevant to student's native language and culture 		0	1	2

Sanford & Brown, 2024

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Student Observation: Opportunities for Language Use

Student Goal: _____

Instructional focus: (circle)	Time started - ended	Opportunities to respond: group	Opportunities to respond: pairs	Opportunities to respond: individual	Academic vocabulary (tally) & write vocabulary used	Students responses: Do students use complete sentences with academic responses (write examples)
PA Phonics Fluency Vocab Comp Writing Oral Language Other: _____					teacher used: student used:	

To what extent do you believe you addressed your teaching goal?	To what extent do you believe your learners met their student goal?
Grows: Identify at least three instructional strengths that supported ELs: 1. 2. 3.	Grows: identify 1-2 opportunities for improving support for ELs: 1. 2.

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