



PROJECT LEE TEACHER VIDEO SELF-OBSERVATION & REFLECTION PROTOCOL

Teacher Self Observation: PLUSS Features

Teacher: _____ Grade: _____ Language: _____ Model: TWI, English
 Teaching Goal: _____

PLUSS Feature	Highlight any instructional strategies you saw utilized to support the ELs*	Note how ELs were supported, responses (or opportunities to improve support)	Not in place	Partially in place	Fully in place
Pre-teaching vocabulary and priming background knowledge	Addresses vocabulary & background knowledge <ul style="list-style-type: none"> ● fast mapping unknown vocabulary, ● using system to ID unknown words, ● pre-teaching difficult vocabulary words, ● pre-teaching necessary background knowledge 		0	1	2
Language use & modeling	Opportunities for students to practice targeted language skills <ul style="list-style-type: none"> ● sentence frames ● opportunities to talk/write 		0	1	2
Using visuals & graphic organizers	Uses visuals and graphic organizers in lesson <ul style="list-style-type: none"> ● sentence strips ● pictures, realia ● motions or TPR (Total physical response) 		0	1	2
Systematic & explicit instruction	Includes systematic and explicit instruction <ul style="list-style-type: none"> ● modeling ● guided practice with feedback ● partner and independent practice 		0	1	2
Strategic use of native language	Addresses student's native language needs <ul style="list-style-type: none"> ● provides additional practice on skills relevant to student's native language and culture 		0	1	2

Sanford & Brown, 2019

This project is supported by the U.S. Department of Education, Office of Special Education Programs (Award Number H326M16008). Opinions expressed herein are those of the authors and do not necessarily represent the position of the U.S. Department of Education



Student Observation: Opportunities for Language Use

Student Goal: _____

Instructional focus: (circle)	Time started - ended	Opportunities to respond: group	Opportunities to respond: pairs	Opportunities to respond: individual	Academic vocabulary (tally) & write vocabulary used	Students responses: Do students use complete sentences with academic responses (write examples)
PA Phonics Fluency Vocab Comp Writing Oral Language Other:					teacher used: student used:	

To what extent do you believe you addressed your teaching goal?	To what extent do you believe your learners met their student goal?
Glows: Identify at least three instructional strengths that supported ELs: 1. 2. 3.	Grows: identify 1-2 opportunities for improving support for ELs: 1. 2.

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